# Science 9: Turn Out the Lights Lab

#### Introduction

series circuit is one where electrons only have one path (through conducting wire) to leave the terminal of e cell and arrive at the positive end of the cell. A parallel circuit is one where the electrons have more than one path to ravel to get from the negative terminal of the cell to arrive at the positive terminal. In this lab, you will construct 2 different circuits and compare the flow of electrons in each circuit.

Question: Which will have more  $\sqrt{ol+age}$  ( $\sqrt{ol+s}$ ) running through the light bulbs, light bulbs connect in series or parallel? (in other words, which lightbulbs will be brighter?)

Hypothesis (an educated guess to the question using if...then...because...)

If we connect lightbulbs in a parallel circuit then the light will have more voltage / brightness compared to a series arout because in a series the lightbulbs share the voltage, compared to a parallel circuit which all logals have the same amount of voltage as the source.

Safety

Safety

## sarety

Disconnect the circuit if any wires become hot.

#### Materials

23xD cells

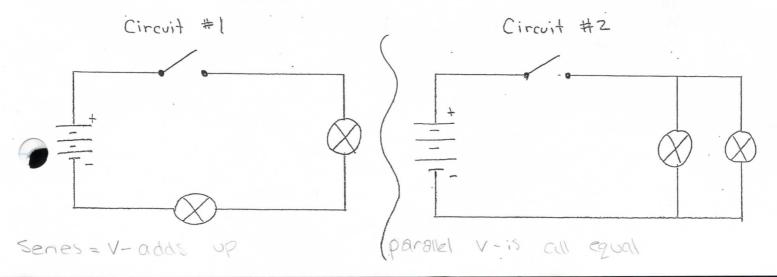
2 x light bulbs

1 x Switch

onnecting wires

## Procedure

- 1) Create a data table to record your qualitative observations of the lab. Be sure to read over the procedure to find out what your independent and dependent variable are. Remember to give your data table a title.
- Gather all materials and build circuit # 1, drawn below.
- 3) Close the switch and observe the 2 light bulbs. Record your observations in the data table you created.
- 4) With the switch still closed, gently unscrew one of the light bulbs and observe what happens to the remaining light bulb. Record your observations in the data table you created.
- 5) Replace the lightbulb so that both bulbs are again lit. Gently unscrew the other light bulb. Again observe the remaining light bulb. Record your observations in the data table you created. Open the switch when you are finished recording your observations.
- 6) Take circuit #1 apart. Build circuit #2, drawn below.
- 7) Close the switch and observe the 2 light bulbs. Record your observations in the data table you created.
- 8) Repeat steps #4-5 with circuit #2.
- 9) Clean up all your materials properly.



# **Data Table**

CIRCUIT 1	Qualitative Observations of Bulb Brightness
Series w 2 bulbs	- Same shade - light very dim
Series w 1 bulb	- both bulbs turn off -removed other light-still turned off
CIRCUIT 2	Qualitative Observations of Bulb Brightness
	9
Parallel w 2 bulbs	-both on -very bright -scime brightness

Questions:Please use full sentences on another piece of paper.

# Section A

- 1. How many ways are there for electrons to travel through circuit 1? one way
- 2. Does this mean that the circuit is series or parallel? Series
- 3. How many lightbulbs do the electrons need to go through? 2
- 4. What happened when you unscrewed one of the lightbulbs in circuit 1? Explain Why! The other torned of electrons got blocked.

## Section B

- 1. How many ways are there for electrons to travel through circuit 2? +wo ways
- 2. Does this mean that the circuit is series or parallel?
- 3. In circuit 2, how many light bulbs do the electrons need to travel through?
- 4. What happened when you unscrewed one of the lightbulbs in circuit 2? Explain Why! The other one stay, electrons could still aw.

1. There is one way for the electrons to travel in circuit one L 2. The circuit is a series circuit. 3. In a series circuit the electrons go through two 11944bulbs 4. When we unscrewed the other lightbulb in circuit 1, the other nightbulb turned off because, the electrons got blocked, since there is only one way for the electrons to flow in a series 5. There is two ways for the electrons to travel in circuit two. 6. The circuit is a parallel circuit 7. In a parallel excuit the electrons go through one lightbulb. 8. When the other lightbull was unscrewed, the other lightbulb stayed on andringot brighter " because in a parallel circul there is two pathways the electrons can go, so when one is blocked all the electrons go to the other one which makes the light work and become longhter. persect no-ones perfact